

ANNUAL REPORT

OF THE

Board of Education



1943-1944



BLOOMFIELD, NEW JERSEY

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BLOOMFIELD PUBLIC SCHOOLS

BLOOMFIELD, NEW JERSEY

To: The Board of Education,

Bloomfield, New Jersey

This Annual Report is submitted knowing that no small volume may adequately cover the activities of our schools. Since reports are made monthly to the board, this one will highlight only certain phases of our school program.

Once again, we have made a large contribution to the war effort. Through the direction of our teaching staff, our boys and girls have been led to contribute directly to the homefront battle. We have done this along with the continued effort of our staff to strengthen our school program to the end that it will better serve the boys and girls in our charge.

Curricular changes and planning are continuing in order that our schools will keep pace with the changing times and that the education given to our pupils will better prepare them to take their places in the world of tomorrow.

I wish to commend to you the fine work of our staff—business manager, supervisors, principals, departmental chairmen, and teachers, for their loyalty and cooperation. Through the common effort of all, our school program has functioned well and many changes for improvement have been made. These changes have contributed to the strengthening of our school program. Staff members have continued their education in order to better prepare themselves for the work they are doing.

To the members of the Board of Education, I once again wish to express my sincere appreciation for their cooperation and broad vision concerning the educational policies of our schools and the problems of administration.

Respectfully submitted,

HENRY T. HOLLINGSWORTH

Superintendent of Schools.

ANNUAL REPORT
BLOOMFIELD PUBLIC SCHOOLS
1943-1944

As we look hopefully to a speedy and successful conclusion of a vast world conflict, the schools remain as the greatest stabilizing force. Because of this, every effort has been made during the past year to strengthen our school program in the fulfillment of our great public trust. In addition to this, we have carried out our part in aiding in the war effort. In spite of the war and its current tensions, we have never lost sight of our immediate aim, child growth and development. This is the great responsibility of all schools.

During this period of stress, we have carried on a vast program of reorganization in our schools. This program prepared our young men and young women better for the part they are taking as active members of our democracy. The many hundreds of these young men and young women who are today playing their part with honor and distinction is testimony in itself to the effect that the schools have been successful to a very high degree.

Ours is a continuing, a never ending struggle, to meet the conditions of a changing world with its immediate post war adjustments. By the alert, cooperative efforts of the administrative officers and the teaching staff, many steps are being taken to meet these problems and to strengthen our school structure for the advantage of the boys and girls in our schools.

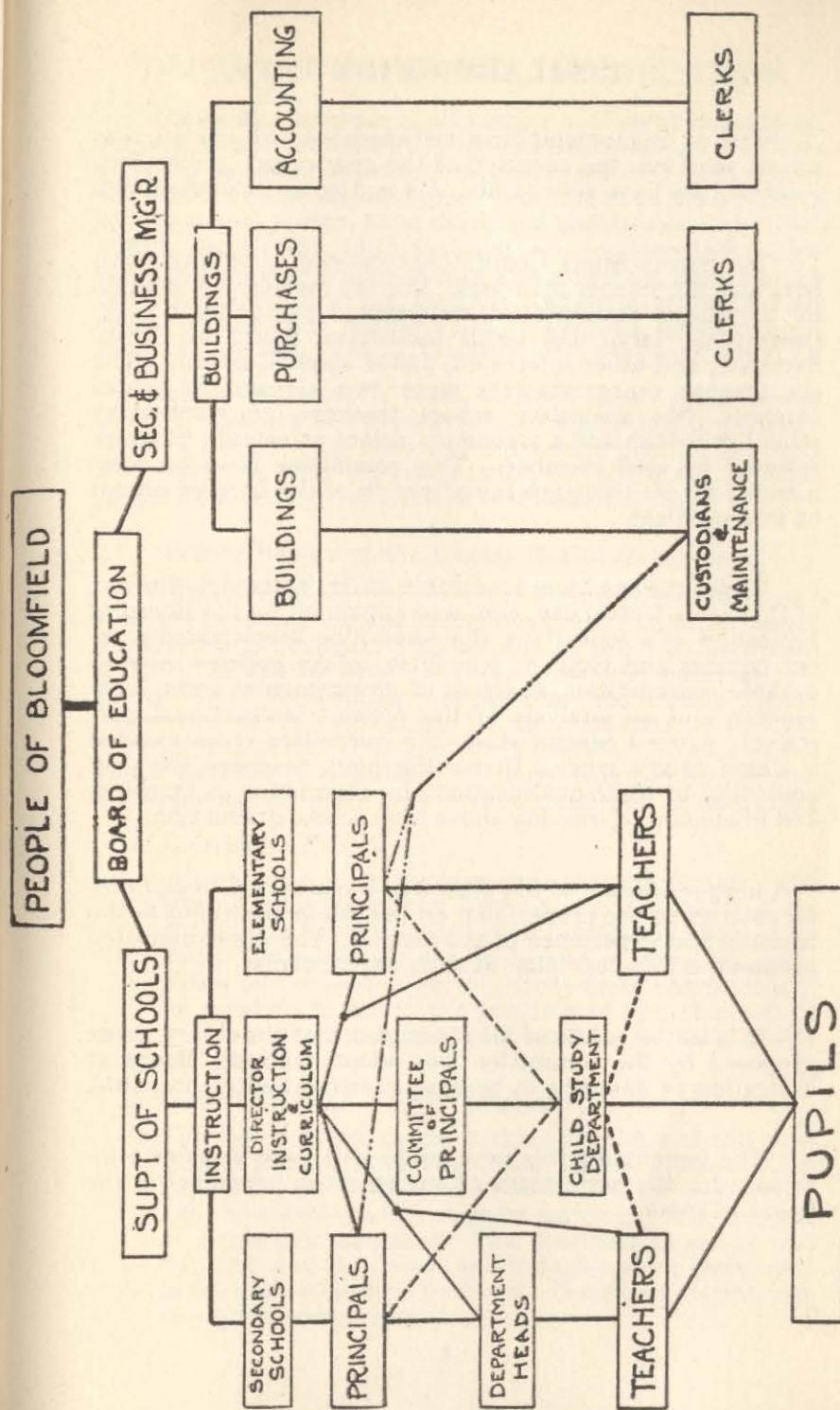
In the words of Thomas Jefferson, we strive to—"Educate and inform the whole mass of people. They are the only sure reliance for the preservation of our liberty."

SCHOOL ORGANIZATION

The chart on the opposite page shows the new organization of our schools. Most significant are the changes in the field of general supervision and child guidance.

To bring our school organization in accord with the concept that education is a continuous process from kindergarten through the twelfth grade, Mr. J. C. Salsbury was appointed Director of Curriculum and Instruction. This will improve both the vertical and horizontal control of our whole school program.

Our school system has been materially strengthened with the establishing of a Child Study Department, under the direction of Mrs. Harriet Frey, a psychologist. The recognition of the adjustment problems in the schools as it affects the youth in relation to society, has brought about the development of diagnostic and remedial clinics. Our youth will be better served by a well balanced diagnostic and remedial program.



ORGANIZATION CHART - BLOOMFIELD PUBLIC SCHOOLS

SALARY GUIDE

One of the outstanding achievements of the current school year was the adoption of the new salary guide. Few communities have approached this matter as Bloomfield did.

The Salary Study Committee consisted of ten lay members and six teacher members. The lay members appointed by the Board of Education represented parent-teacher organizations, large and small industries, Board of School Estimate, and other interested, public spirited citizens. The six teacher representatives were two elementary school teachers, two secondary school teachers, an elementary school principal, and a secondary school principal. All were selected by staff members. This committee is to be commended for its thorough investigation of the various phases of this problem.

Under the excellent leadership of Dr. Willard S. Elsbree, of Columbia University, who was appointed by the Board of Education as a consultant, the committee investigated present policies and types of schedules, salary policies in comparable communities, analyses of governmental costs, legal aspects, and an analysis of the present instructional personnel. After a careful study the committee recommended a single salary guide. Under the plan, teachers are paid according to their qualifications in experience in teaching, and in amount of training above high school graduation.

A unique feature of the plan was the proposal to equalize all salaries to the proper step on the guide according to the training and experience of the teacher. The plan submitted proposed a five year plan of such adjustments.

It is to the credit of all concerned that the salary guide proposed by the committee was adopted by the Board of Education in January to become effective September, 1944.

The benefits of this new guide will have a definite influence for the betterment of our teaching personnel in the years to come.

DEPARTMENT OF HEALTH EDUCATION

The health program of all schools is of great importance. We are today providing all the service that can be given with our available resources to guard, protect, and improve the health of our boys and girls. Our school doctors, assisted by our school nurses, have examined and re-examined 7,433 pupils; have given 1,010 personal and hygiene talks, have made 663 visits to homes, clinics and hospitals; have had 349 conferences with parents, teachers, and social workers; 7,623 children have been weighed and re-weighed, measured and re-measured; and 1,916 letters have been sent to parents.

Health education is being stressed at all grade levels. Great strides are being made in our dental health program through the untiring efforts of our school dentist, Dr. John E. Scholderer, with the cooperation of the Dental Division of the New Jersey Department of Public Health.

Annual Report of the Dental Health Department

With the start of the new school year of 1943-1944, and with the proposed change in the school curriculum in mind, we decided to change the school dental program and modernize it in accord with the latest state and national programs. With information supplied by the Public Health Committee of the American Dental Association, and the material and personal help of Dr. J. Wisen, Director of the Dental Division of New Jersey Department of Public Health, the following program was outlined and put in operation.

I. EXAMINATIONS

All children from kindergarten through Senior High school were examined with mouth mirror and explorer, and their mouths were completely charted on forms suggested by the state and national councils. From this examination, and from these charts, it will be possible to watch the progress of our plan and to evaluate it in the light of past experiences, both locally and nationally.

II. LOCAL DENTAL PROFESSION

The Board of Education invited members of the local dental profession to luncheon at the Junior High School to meet with Doctor Wisen, Mr. Hollingsworth, and the school dentist. A great majority of the dentists of Bloomfield attended. The proposed program was outlined, and their ideas and thoughts were exchanged in the discussion that followed. Their cooperation was requested and promised.

III. NOTIFICATION TO PARENTS

A slightly different notification form was sent to the parents of all children needing dental care—first, specific recommendations were made, in order to give more impact to the notice; second, the request for school clinical dentistry was changed to limit more strictly patients of those in the indigent class. A definite campaign was conducted through the principals, teachers, and nurses to have these slips signed and returned. A fair return resulted, with fewer applications for work in the clinic. This can be attributed, first, to the improved economic conditions within the town; and second, to the closer consideration of applicants by the principals.

IV. TEACHING OF DENTAL EDUCATION

With the help of the State Department, a graded teaching program will be incorporated in the new curriculum. Mrs. Lurcott, the Executive Secretary of the State Department, spent several days surveying the school system. She interviewed principals and teachers and has submitted a report, together with the syllabus for the teaching program. This service has been supplied without charge by the State Department of Health.

V. EXTRACURRICULAR ACTIVITIES

As the year progressed and experience was gained, several activities were instituted. A day was set aside following the examination of the pupils of a school, for conferences with the parents who might seek advice or information. The response in some schools was very gratifying and was beneficial to both parents and school dentist. Talks were given to several Parent-Teacher Association meetings, in which the school program was outlined and the cooperation of the parents was emphasized. Plans have been made for a schedule of educational movies to be shown throughout the school system during the next year.

VI. SCHOOL CLINIC

With the short time remaining, clinical operative work was done on children of the six-, seven-, and eight-year levels who were certified to the clinic and who showed involvement of the first permanent molars. Inasmuch as these are the most important teeth in the mouth, every effort, both educationally and operatively, was made to preserve them. This campaign will be intensified in the future.

VII. CURRENT COOPERATION

Because the parents play such a large part in the dental health of the children, some way must be found to bring this problem directly to the home. I believe this can be done partially by the Parent-Teacher Association, but more effectively by direct contact by the teacher. Without increased parental interest, the program will be immeasurably retarded.

VIII. RESULTS

From our examinations this year, several significant results have been obtained. From the following summary, several things will be noted. First, the wide variation in the grade schools—this can be attributed to parental education, racial background, and financial conditions. Second, the preponderance of children needing dental care—this is one phase of our findings where our educational program should show results. Third, the tremendous ratio of the lost permanent teeth increasing as it does so markedly in the Junior and Senior High Schools—in this phase alone there is the greatest need for the reduction of these statistics, and it is to these ends that our program has been directed.

SCHOOL	Number examined	Number needing attention	No. attention necessary	Permanent teeth missing	Permanent teeth to be extracted	Permanent teeth lost per 100 students
Berkeley	333	235	98	68	32	33
Carteret	432	330	102	69	64	30
Watseissing	263	203	60	56	28	32
Center	222	156	66	18	7	11
Fairview	271	218	53	43	17	23
Brookside	265	213	52	63	19	31
Franklin	213	187	26	24	16	18
Demarest	278	238	40	40	12	19
Brookdale	429	303	126	14	8	5
Liberty	43	40	3	50	17	156
Junior High	1398	1184	214	1088	359	103
High	1310	991	319	1753	249	153
Totals	5457	4298	1159	3206	818	75
						(Average)

Respectfully submitted,

JOHN B. SCHOLDERER, D.D.S.

SCHOOLS AT WAR PROGRAM

This program, inaugurated in 1942, has continued to be an important phase of our school activities. Again working together, the public, parochial, and vocational schools, and the Bloomfield College and Seminary, have united in their efforts to sell an impressive total of \$775,854.15 worth of stamps and bonds.

Our schools have participated in the various community services: salvage programs, Red Cross activities, farm work, student service and training workers for industry. Such participation has been an excellent preparation for citizenship.

ADMINISTRATIVE COUNCIL

In the spring of 1943 an Administrative Council was formed to work with and advise the Superintendent of Schools. The Council consists of eight teachers elected by the staff, and seven administrative officers of the school system. The primary function of this group is to study the Bloomfield Public Schools with the view of making it the best that can be made with the resources at our command.

As a result of conferences with the staff in each of the schools, twenty major problems were established. It was the decision of the Council that certain of the most pressing problems would be worked upon and carried to a conclusion before attempting work on the others. The work on certain of these problems has been completed and on others will be carried on during the coming school year.

Various subcommittees of the Council have made definite contributions to the administration of our schools, among them being, Committee on Teacher Morale, Committee on Attendance, Committee on Curriculum Revision, and the Committee on Alertness to New Needs.

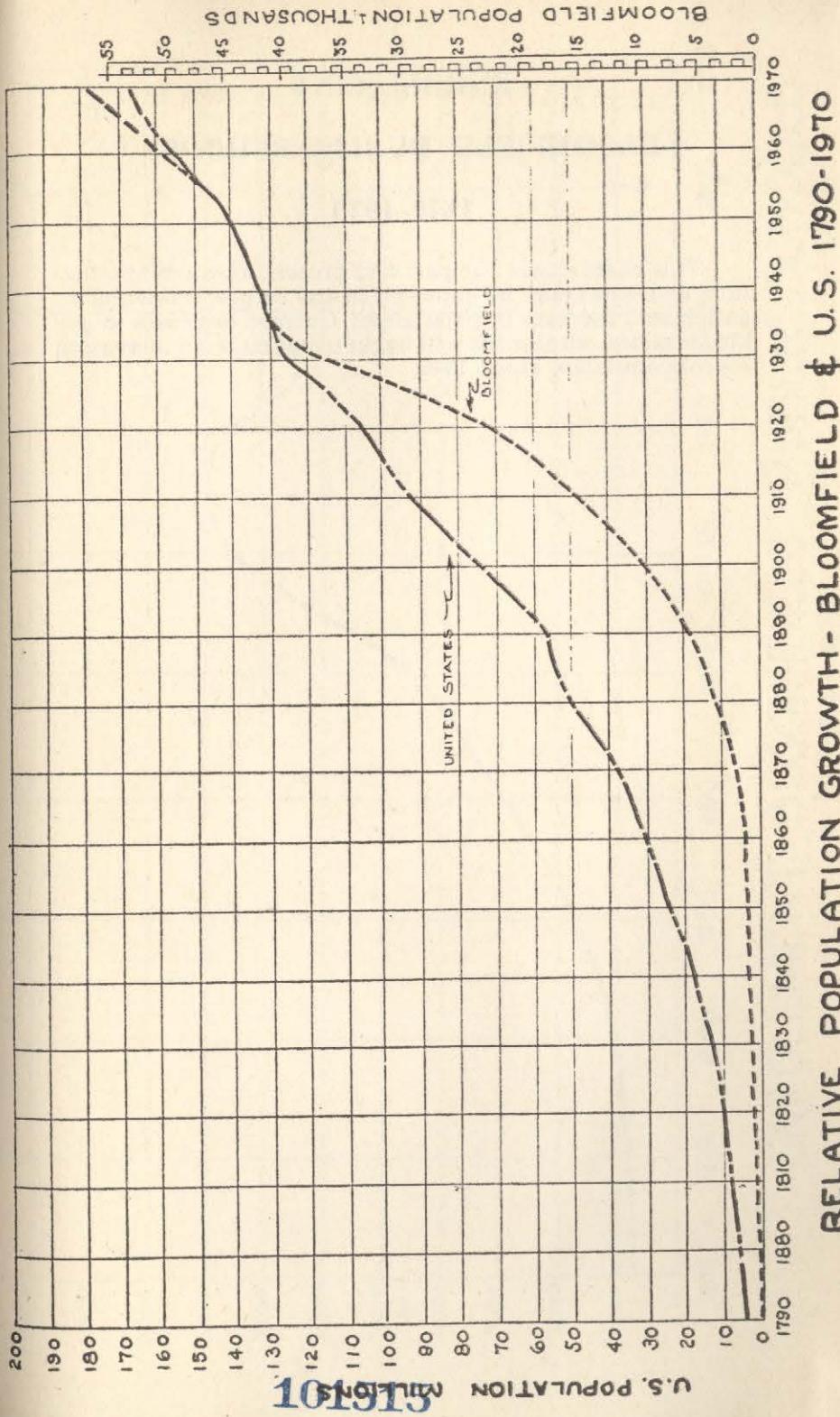
The work on alertness to new needs centered about plans for the future, "to discover, as near as possible, the future needs of our school system." The report of this committee was the result of the excellent cooperation of committee members, the individual school principals together with their teachers, parents, members of P. T. A. groups, departmental chairman, and special supervisors.

The work being done by the committee in cooperation with the staff and parents, is an excellent example of the best method for determining the most effective solution of school problems. It is a fine example of democracy at work.

RELATIVE POPULATION GROWTH

Bloomfield and United States 1790-1970

The future planning of any community for its schools must necessarily be influenced by population trends and future growth. The accompanying chart on the following page has been made to show the future growth of Bloomfield in the light of available possibilities of expansion and current trends.

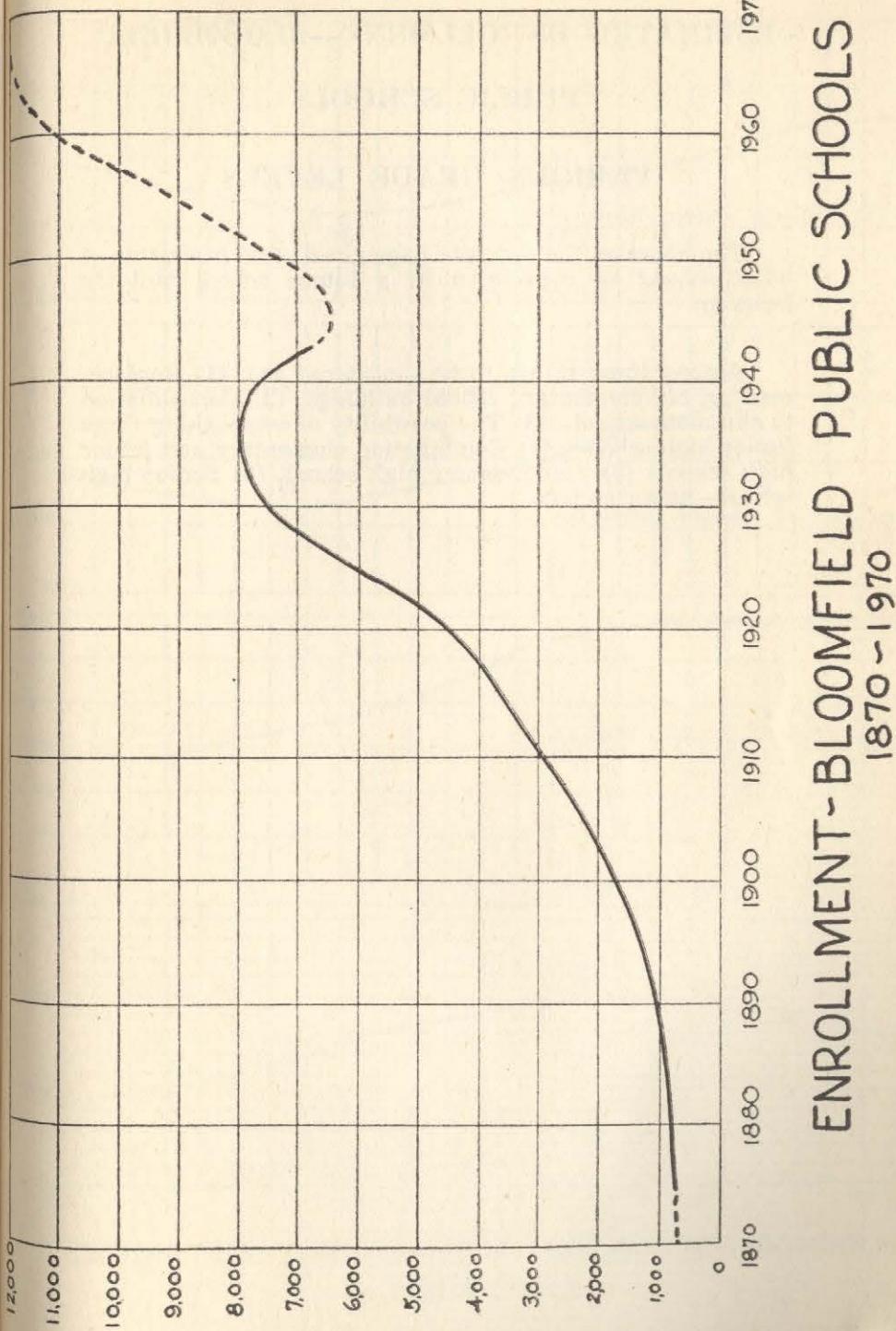


ENROLLMENT

BLOOMFIELD PUBLIC SCHOOLS

1870-1970

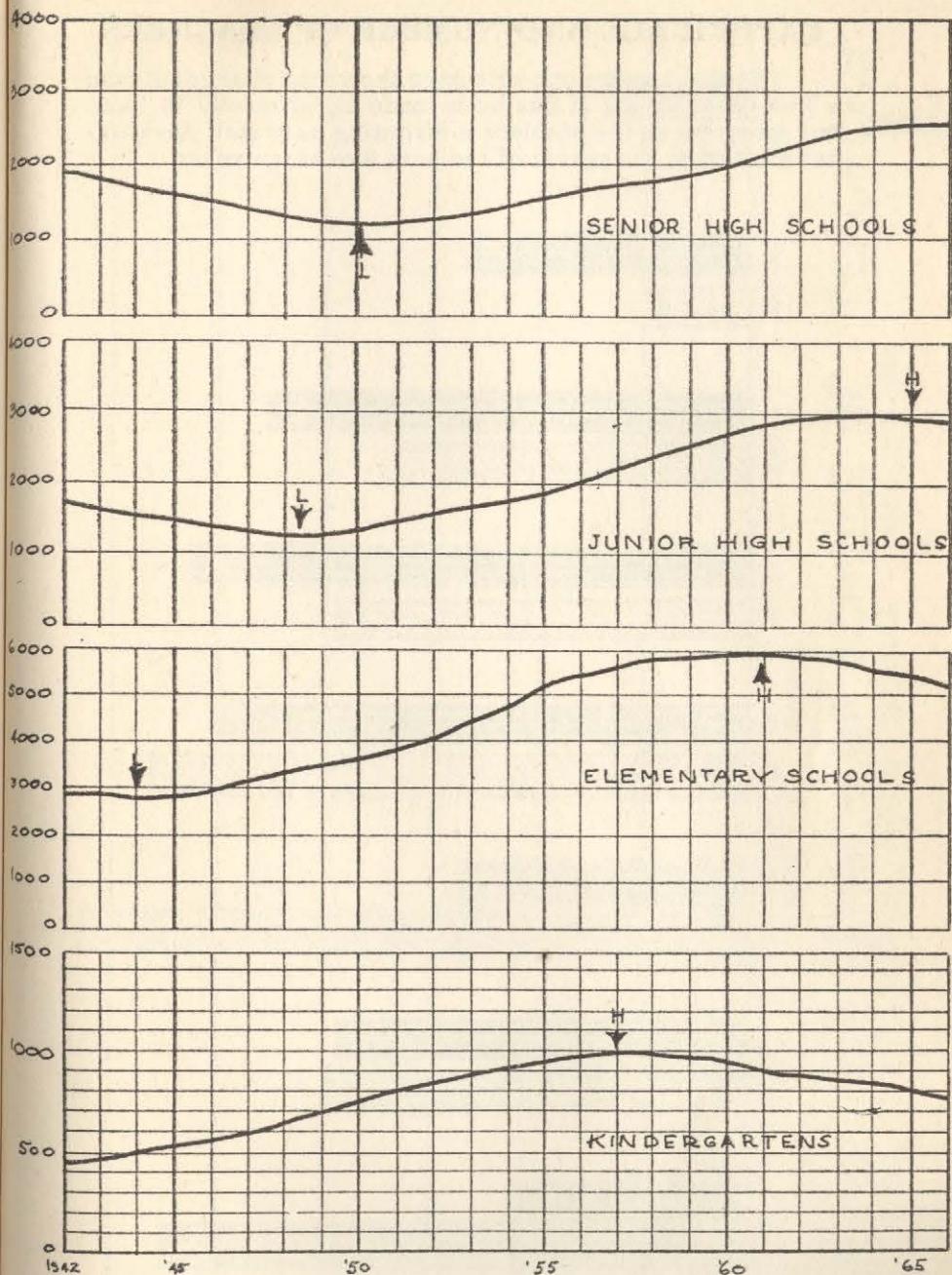
This chart shows our past and present enrollment situation, and what may be expected in the future, following an anticipated increase in population. Current increases in our kindergarten enrollment will begin to be felt in an increasing school population about 1946.



ESTIMATED ENROLLMENT—BLOOMFIELD
PUBLIC SCHOOLS
VARIOUS GRADE LEVELS

The chart on the opposite page gives some indication of what should be considered in a future school building program.

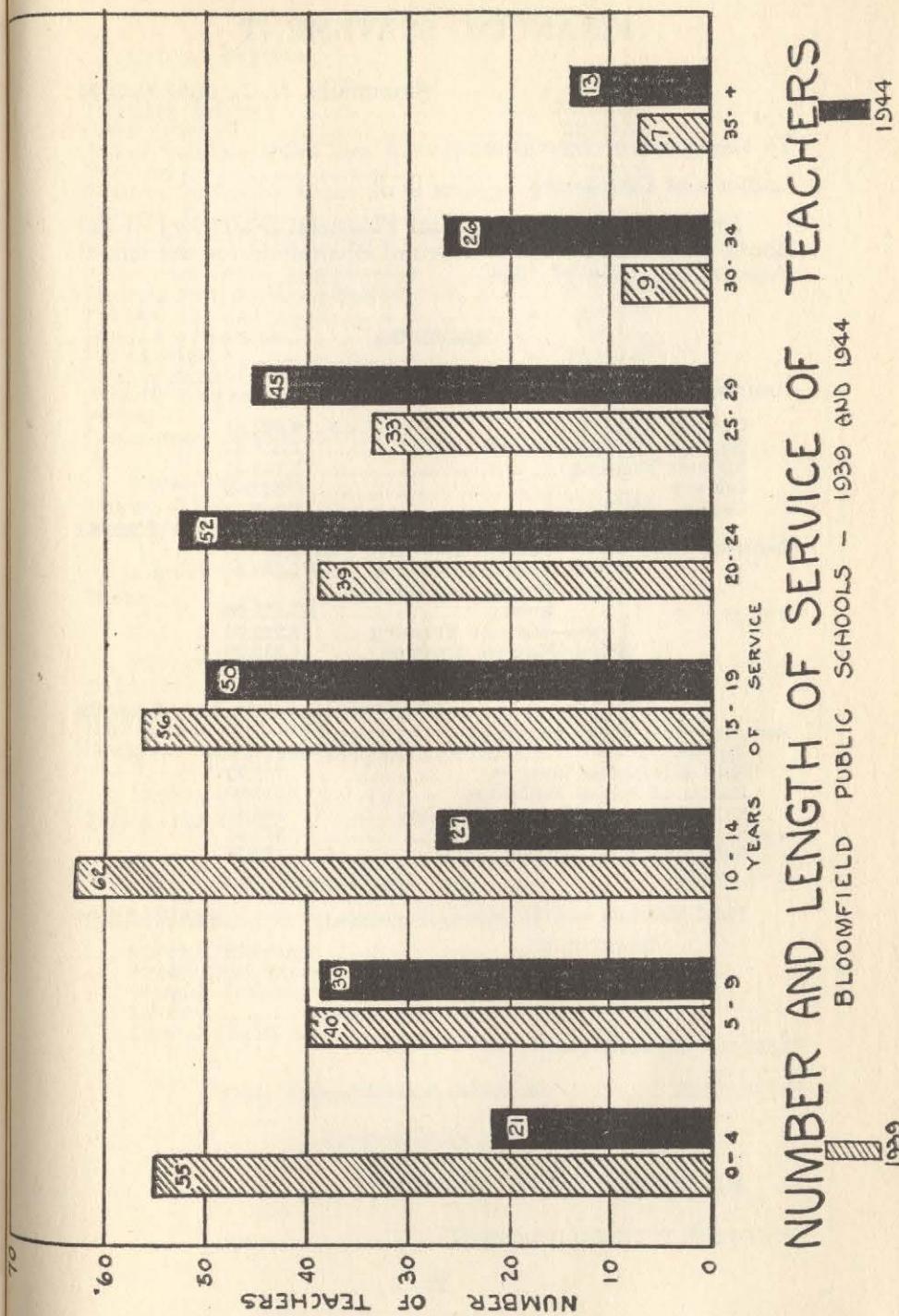
Among those things to be considered are: (1) Replacement of old elementary school buildings, (2) Consolidation to eliminate schools, (3) The possibility of establishing three junior high schools, (4) Combination elementary and junior high schools (5) Junior-senior high school, (6) Senior high school—junior college.



ESTIMATED ENROLLMENT BLOOMFIELD SCHOOLS
1942 - 1965

EXPERIENCE AND NUMBER OF TEACHERS

The chart on the opposite page shows the changes during a five-year period. It has been made up primarily to focus our attention on the problem confronting us in staff reorganization, during the period of the next five to ten years.



FINANCIAL STATEMENT

Bloomfield, N. J., July 1, 1944

To the Board of Education:

Ladies and Gentlemen:

I hereby submit the Annual Financial Statement of the Board of Education of the Town of Bloomfield for the school year ending June 30, 1944.

RECEIPTS

Balances, July 1, 1943, as follows:

Current Expenses	\$ 9,992.38
Repairs and Replacements	3,950.45
Manual Training	3,786.41
Library	352.79
Capital Outlay	5,240.79
	\$ 23,322.82
Received from State—Current Expenses	\$190,491.80
" " Town—Current Expenses	771,283.00
" " Town—Repairs and Replace-	
ments	42,170.00
" " Town—Manual Training	19,945.00
" " State—Manual Training	4,313.06
" " State—School Libraries	120.00
" " Town—School Libraries	2,530.00
	\$ 1,030,852.86
Received from Other Sources:	
Tuition	\$ 13,237.50
Sale of Supplies, fines, etc.	709.72
Rental of School Buildings	2,382.00
Sale of Manual Training Supplies	205.88
Sale of Maintenance Supplies	347.50
Sale of Library Books	170.76
	\$ 17,053.36
Total Receipts and Balances	\$1,071,229.04

DISBURSEMENTS

Current Expenses:

Administration	\$ 26,381.04
Teachers' Salaries	702,239.68
Clerical Salaries	23,600.96
School Supplies, Office Exp. & Stationery....	20,107.10
Text Books	13,356.48
Janitors' Salaries & Wages Other Employees	77,640.51
Janitors' Supplies	9,024.73
Fuel, Light and Power	28,146.42
Telephone Service	2,563.08
Attendance Officer and Supplies	3,165.76
Medical, Dental, Nurses Salaries, etc.	14,855.77
Tuition	2,208.33
Insurance Premium	7,613.46
Transportation	13,563.29
Cafeteria Directress	2,590.00
Athletic Coaches	4,600.00
Pensions	1,922.92
Community Centers	2,177.73
	\$ 955,757.26

Manual Training:

Teachers' Salaries	\$ 17,561.46
Materials and Supplies	3,810.45
	\$ 21,371.91

Library:

Books	\$ 3,128.90
	\$ 3,128.90

Repairs and Replacements:

Buildings	\$ 38,323.00
Grounds and Walks	5,214.95
Educational Equipment	2,324.13
Engineers' Equipment	565.87
	\$ 46,427.95

Capital Outlay:

Junior High School	\$ 351.00
	\$ 351.00

Total Expenditures	\$1,027,037.02
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Balances in hands of Custodian, June 30, 1944:

Current Expenses	\$ 32,339.14
Repairs and Replacements	40.00
Manual Training	6,878.44
Library	44.65
Capital Outlay	4,889.79
	\$ 44,192.02

Total Expenditures & Balances	\$1,071,229.04
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Respectfully submitted,

FRANK J. HOCHSTUHL, JR.

Secretary, Board of Education

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